

Step 1

DISCOVER WHAT YOU LOVE TO DO!

It is easy to find your voice once you know what makes you happy and inspired.

The question is what do you love and care about?

What really interests you the most?

Not sure? No worries.

A great way to find your voice is start saying yes to trying new things, including things that you may be scared of. Facing fears helps build confidence. That's a good thing.

Step 2

PLAY & EXPLORE!

Once you've discovered the thing that inspires you most play with it and explore it.

Use your imagination to visualize yourself being the person you want to be and how you will be doing what you love.

Have fun learning as much as you can about it.

Who else does it? How did they get started?

You may play and explore with some different things you're interested in before choosing "your thing."

Step 3

PRACTICE PRACTICE PRACTICE!

Who said practice is boring? Not at all! At least, not when you're practicing what you love and following your dream!

Practice is the only way to get better at something. Sure there may be some challenges along the way but meeting those challenges and breaking through the rough spots means you're making progress! So practice, practice, practice and you will be on your way.

Step 4

DARE TO SHARE!

Here's when all that practice pays off.

It's your time to shine.

It's your time to share your voice with the world.

Step 5

BE YOU!

Living and learning.

Practicing and sharing.

Being the YOU you wish to be.



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Disney
THE LITTLE
MERMAID
DIAMOND EDITION



PART OF MY WORLD

Create your own version of Ariel's song "Part Of Your World" by writing your own words in each of the boxes below. If you need help, use the reference section that describes the different word parts.

Look at this **NOUN**, Isn't it neat?, Wouldn't you think my collection's complete?
Wouldn't you think I'm the **NOUN**, The girl who has ev'rything?, Look at this trove, Treasures untold. How many wonders can one cavern hold?, Lookin' around here you'd think, (Sure) she's got everything

I've got **NOUN** and gizmos aplenty, I've got whozits and whatzits galore. (You want **NOUN**?, I got twenty), But who cares?, No big deal, I want more

I wanna be where the people are, **PRONOUN** wanna see, Wanna see 'em dancin', Walkin' around on those, (Whad'ya call 'em?) oh - feet

VERB your fins you don't get too far, Legs are required for jumpin', dancin', Strollin' along down a, (What's that word again?) **NOUN**

Up where they walk, Up where they run, Up where they stay all day in the sun, Wanderin' **ADVERB**, Wish I could be, Part of that world

What would I give, If I could live, Outta these **NOUN**?, What would I pay, To spend a day, **ADJECTIVE** on the sand?, Betcha on land, They understand, Bet they don't reprimand their daughters, **ADJECTIVE** young women, Sick o' swimmin', Ready to stand

And ready to know what the people know, Ask 'em my questions, And get some answers, What's a fire and why does it, (What's the word?) **VERB**?

When's it my turn?, Wouldn't I love, Love to explore that **NOUN** above? Out of the **NOUN**, Wish I could be, Part of that **NOUN**

NOUN: A noun is a naming word. It names a person, place, thing, idea, living creature, quality, or action. Example: Look at this *STUFF*, isn't it neat?

VERB: A verb is a word which describes an action (doing something) or a state (being something). Example: *FLIPPIN'* your fins, you don't get too far...

ADJECTIVE: An adjective is a word that describes a noun. It tells you something about the noun. Example: *BRIGHT* young women...

ADVERB: An adverb is a word which usually describes a verb. It tells you how something is done. It may also tell you when or where something happened. Example: Wanderin' *FREE*...

PRONOUN: A pronoun is used instead of a noun, to avoid repeating the noun. Example: *I* wanna be where the people are...



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THE LITTLE MERMAID
DIAMOND EDITION



PUZZLER PAGE

WHAT'S THE SCENE? Do you know what order the following scenes occurred in Disney's The Little Mermaid Diamond Edition? Write numbers 1-3 in the correct order in which they occurred in the bubbles below.



WHO ARE THEY?

Unscramble the names of each of the characters below, then draw a line to the matching character.

U R A L S

U R A L S

F L N D O U E R

F L N D O U E R

S B A E I A N S T

S B A E I A N S T

I E A R L

I E A R L



FINDING ARIEL! Follow the maze to find Ariel.



ANSWERS: What's the scene: In order from left to right - 3/2/1. Who are they: Ursula, Flounder, Sebastian, Ariel.

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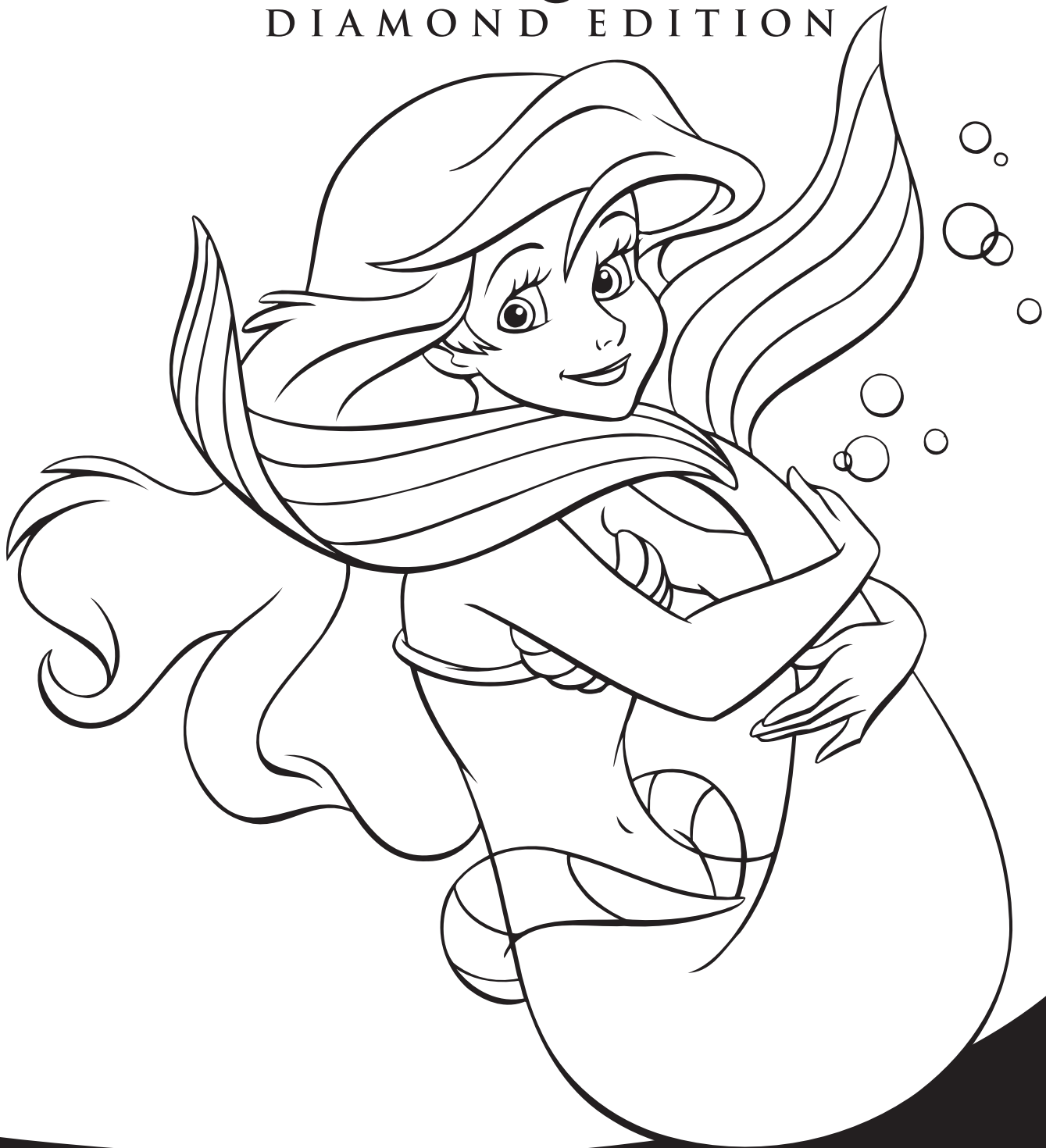
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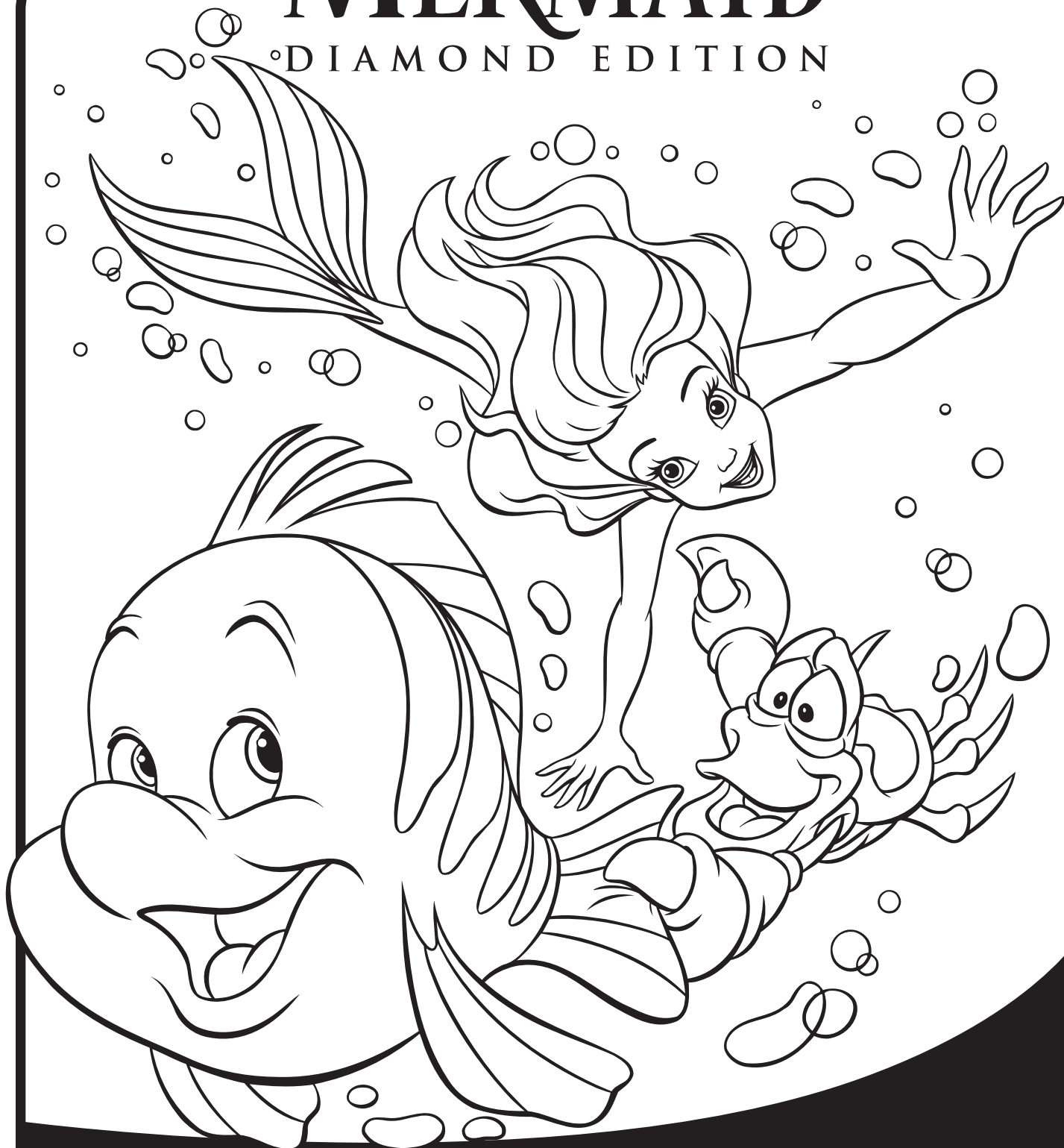
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